



Document Name:	Title I Parent Involvement
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1.0 Purpose

Wasatch Waldorf Charter School has developed this written Title I parental involvement policy and invited input from parents at an open meeting of its Governing Board. Wasatch Waldorf Charter School shall distribute this policy to parents via its website. The policy describes the means for carrying out Title I parental involvement requirements.

2.0 Definition

3.0 Policy Content

3.1 Involvement of Parents in the Title I Program

To involve parents in the Title I program at Wasatch Waldorf Charter School, the following practices have been established:

- The school will convene an annual meeting to inform parents about Title I requirements and about the right of parents to be involved in the Title I program.
- The school will offer a flexible number of meetings for parents, such as meetings in the morning or evening, or will allow parents to participate remotely, such as by teleconference or videoconference, as requested.
- The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. This policy will be reviewed annually at a properly noticed public meeting of the Governing Board.

- The school provides parents of students with timely information about Title I programs through the school's website and newsletter.
- The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This information will be delivered to parents through the school's website, school newsletters and at Parent Enrichment nights that shall occur at throughout the school year.
- If requested by parents, the school will provide opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

3.2 School-Parent Compact

Wasatch Waldorf Charter School distributes a school-parent compact to the families of students. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities

Wasatch Waldorf Charter School will publish a draft of the parent-school compact on its website each spring and invite parent comments.

3.3 Building Capacity for Involvement

Wasatch Waldorf Charter School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- The school provides parents with materials and training to help them work with their children to improve their children's achievement.
- With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- The school coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent enrichment meetings, to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.
- The school provides support for parental involvement activities as requested by parents.

3.4 Accessibility

Wasatch Waldorf Charter School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports shall be provided in a format and language that parents understand.

4.0 Relevant Procedures, Guidelines & Restrictions

5.0 Appendices